



## Teacher PERSON SPECIFICATION

Minimum Essential	Desirable/Essential
<b>Skills /Knowledge</b>	
<p>Understanding of relevant policies/codes of practice and awareness of relevant legislation, i.e. equal opportunities, commitment to all policies. Promoting racial equality and for teaching young people about minority ethnic and cultural diversity and for promoting positive attitudes to disability.</p>	Essential
<p>Full understanding of national/foundation stage curriculum and other relevant learning programmes/strategies</p>	Essential
<p>Knowledge of delivering the ASDAN and CoPe curriculum</p>	Desirable
<p>A good knowledge of the issues facing young people in society today</p>	Essential
<p>An awareness of health and safety and child protection issues and how to ensure good practice</p>	Essential
<p>Ability to work using own initiative</p>	Essential
<p>An ability to set and work to own targets</p>	Essential
<p>An ability to plan and implement exciting and imaginative programme of activities playing close attention to learning styles</p>	Essential
<p>Ability to self-evaluate learning needs and actively seek learning opportunities</p>	Desirable

Ability to relate well to young people and adults	Essential
Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	Essential
Effective use of ICT to support learning and other equipment technology	Essential
Excellent speaking and listening skills to extend language in discussion	Desirable
Can manage the behaviour of young people in a reasonable manner	Essential
Has a caring positive attitude towards young peoples welfare	Essential
Has an awareness of young people with special educational needs	Essential
Can maintain trust and confidentiality where appropriate	Essential
Can assist the school in forming a partnership with parents, other schools and agencies	Essential
Excellent practical and organisational skills to contribute to the preparation and management of educational resources	Essential
Can complete and maintain young peoples records	Essential
<b>Experience, qualifications, and training (if any)</b>	
Qualified Teacher	Essential
Relevant and recent experience in subject area applied for. Working with young people aged 11- 16 in a formal environment or similar setting.	Essential
Using SIMs to produce reports and other recorded information	Desirable
	Essential

Training in the relevant learning strategies e.g. literacy	Desirable
	Essential
	Desirable
Experience working with or caring for young people of relevant age	Essential
Good numeracy/literacy skills	Essential
<b>Work related circumstances</b>	
Can allocate some contractual time to after school staff meetings when appropriate	Essential
Can allocate some contractual time to the whole of, or part of, staff training days when appropriate	Essential
Can maintain personal presentation that sets high standards for the young people	Essential
Can work within the spirit of the School Policies to do with Equal Opportunities, Child Protection, Health & Safety, Anti Bullying	Essential
Can work on a supply basis across a number of subject areas	Desirable
<b>Personal Qualities</b>	
Ability to maintain confidentiality in line of the parameters specified within legal regulations	Essential
Reliable and committed to work	Essential
Punctual	Essential
Enthusiastic and self motivated	Essential
Empathy with young people	Essential

## **Special Conditions (Essential):**

Appointment is subject to clearance through the Criminal Records Disclosure system and satisfactory references.

The work you will be undertaking will involve contact with children and young people, by law this is exempt from the Rehabilitation of Offenders Act 1974. You are not entitled to withhold information and must declare all convictions, including spent convictions, cautions, reprimands and final warnings. Any information given will be completely confidential and will be considered only in relation to any application or positions to which the Order applies.

